

STU01 ADMISSIONS POLICY AND PROCEDURE

Department	Admissions / Student Services
Approval Authority	Academic Board
Responsible Officer	Registrar
Effective Date for use	1 October 2026
Date of Review	August 2029 (3 years from approval date)

1. Purpose

- 1.1. This Policy and Procedure outline the principles governing the determination of admission criteria and the selection of applicants for TITAN HIGHER EDUCATION (TITAN/THE) courses. It also establishes the processes for the setting, assessment, verification, and approval of admission applications.
- 1.2. The Policy ensures that TITAN:
 - meets the standards outlined in Domain 1 (Student Participation and Attainment) of the *Higher Education Standards Framework (Threshold Standards) 2021, as amended*;
 - applies admissions decisions consistently, fairly, and equitably;
 - admits students who have a reasonable likelihood of success; and
 - maintains robust, transparent, and auditable admissions processes.
- 1.3. This document integrates both policy principles and operational procedures to ensure alignment between governance intent and day-to-day practice.

2. Scope

- 2.1. This Policy applies to:
 - the admission of all students for all TITAN HIGHER EDUCATION courses;
 - all staff involved in admissions decision-making and administration; and
 - any third parties (including agents) engaged in recruitment or admissions processes.
- 2.2. Conditions and processes for the assessment and awarding of credit are outlined in the ***Credit, RPL, and Advanced Standing Policy and Procedure***.
- 2.3. Requirements for the setting, maintenance and monitoring of English Language proficiency are outlined in the ***English Language Proficiency Policy and Procedure***.

3. Definitions

- 3.1. Definitions for key terms are presented in the Glossary of Terms which may be accessed on the TITAN website.

Policy

4. Principles

- 4.1. Applicants seeking admission to TITAN can be assured that TITAN:
 - sets admission criteria informed by sector practice, AQF levels, and internal quality assurance outcomes;
 - is open and transparent in terms of admission requirements and other requirements for courses, including inherent¹ requirements;
 - treats each applicant fairly, consistently and equitably;
 - considers educational disadvantage in assessing eligibility for admission;
 - gives specific consideration to Aboriginal and Torres Strait Islander applicants;

¹ Inherent requirements are the non-academic essential requirements of courses (such as: 'the ability to use computing skills is fundamental to accounting studies').

- supports applicants with disabilities through reasonable adjustments;
- admits only applicants with a reasonable chance of success;
- recognises prior learning and experience where applicable; and
- supports applicants throughout the admissions process.

4.2. Integrity and Accountability

TITAN ensures that:

- all admissions decisions are based on verified and documented evidence;
- admission processes are subject to review, validation, and audit;
- clear separation of responsibilities exists between assessment, validation, and approval; and
- decisions are recorded to ensure transparency, consistency, and accountability.

5. Admission criteria

5.1. General Criteria

- TITAN admits applicants based on merit, with eligibility criteria including:
 - Academic qualifications;
 - English language proficiency; or
 - Professional experience, informal learning, or other forms of assessment.
- In assessing eligibility, TITAN ensures that:
 - admission criteria are aligned with the level and discipline of the course;
 - criteria are sufficient to determine whether an applicant has the necessary knowledge, skills, and competencies to successfully undertake the course; and
 - assessment of eligibility includes consideration of both academic preparedness and capacity for progression and completion.
- Admission decisions are made only where there is sufficient evidence to support a reasonable likelihood of student success, taking into account both objective criteria and holistic assessment.

5.2. Academic Entry Pathways

- Applicants may satisfy academic requirements through one or more of the following pathways:
 - completion of secondary education (e.g. Year 12 or equivalent);
 - recognised international secondary or tertiary qualifications;
 - successful completion of a recognised foundation or pathway program;
 - completion of prior tertiary study at an appropriate AQF level; or
 - relevant professional, industry, or workplace experience (where applicable to course level).
- Each pathway is:
 - assessed for equivalence to Australian standards;
 - evaluated in terms of its relevance to the intended course of study; or
 - considered in the context of the applicant's overall academic profile.
- Where required, TITAN may utilise recognised external frameworks or databases to determine equivalence of international qualifications.

5.3. Additional Course Requirements

- In addition to general criteria, individual courses may specify additional requirements to ensure that applicants are appropriately prepared. These may include:
 - prerequisite subjects or prior study in specific disciplines;
 - minimum academic performance thresholds;
 - attendance at an interview or participation in an assessment task;
 - presentation of portfolios or submission of supplementary materials; or
 - evidence of professional experience or industry engagement.

- All additional requirements are:
 - clearly defined and published;
 - consistently applied; and
 - relevant to the learning outcomes of the course.

5.4. Age Requirement

- International students under the age of 18 at the commencement of the course of study are not eligible for admission.

5.5. Alternative Admission Pathways

TITAN may consider applicants who do not meet standard academic entry requirements through alternative admission pathways.

5.5.1. Basis for Consideration, alternative admission may be granted where applicants demonstrate:

- capacity to undertake higher education study;
- motivation and commitment to completing the course; or
- relevant academic, professional, or life experience.

5.5.2. Assessment Methods, assessment under alternative pathways may include:

- structured interview conducted by appropriately qualified academic staff;
- submission and evaluation of a portfolio of academic and/or professional work;
- assessment of written tasks or diagnostic exercises; or
- review of employment history and professional achievements.

Assessment focuses on:

- academic readiness,
- critical thinking and communication skills;
- capacity for independent learning; and
- alignment with course requirements.

5.5.3. Decision Controls, applications submitted through alternative pathways:

- require additional scrutiny and academic input;
- must be validated by the Registrar prior to approval; and
- may include conditions of enrolment such as participation in support programs.

5.5.4. Monitoring and Support Requirements, students admitted under alternative pathways are subject to enhanced monitoring, including:

- review of academic performance after each study period;
- early identification of academic risk;
- mandatory engagement with academic support services where required; and
- review by Course Coordinators or relevant academic staff.

Where performance concerns are identified, TITAN will:

- implement targeted interventions;
- review the student's capacity to continue in the course; and
- apply relevant academic progression requirements.

5.6. English Language Requirements

5.6.1. Applicants must demonstrate English language proficiency sufficient to successfully participate in their chosen course, refer to the ***English Language Proficiency Policy and Procedure***. This may be demonstrated through:

- recognised English language test results (e.g. IELTS, TOEFL, PTE);
- completion of prior study in English; and
- completion of approved English language pathway programs.

5.6.2. English language requirements:

- are set at a level appropriate to the AQF level and discipline;
- are consistently applied and formally approved; and
- must be evidenced through verifiable documentation.

5.6.3. Where there are concerns about English proficiency:

- applicants may be required to undertake additional testing; and
- conditional offers may be issued requiring completion of an English pathway.

5.7. Recognition of Prior Learning (RPL)

Applicants may apply for recognition of prior learning, including:

- formal study;
- informal learning; and
- professional or workplace experience.

5.7.1. Assessment of RPL:

- is conducted in accordance with the ***Credit, RPL, and Advanced Standing Policy and Procedure***;
- considers equivalence in terms of content, level, and learning outcomes; and
- requires submission of appropriate supporting evidence.

5.7.2. All RPL decisions are:

- documented and recorded;
- communicated to applicants in writing; and
- subject to quality assurance processes.

5.8. Assessment of Capacity for Success

In addition to meeting formal admission criteria, TITAN assesses each applicant's capacity to successfully complete their course.

5.8.1. This assessment may consider:

- prior academic performance;
- recency of study;
- discipline-specific preparation,
- evidence of independent learning capability; and
- personal circumstances that may impact study.

5.8.2. Where concerns arise:

- additional information may be requested;
- applicants may be required to participate in further assessment;
- conditions may be imposed to support successful participation; and
- This approach ensures that admission decisions are holistic, evidence-based, and aligned with student success outcomes.

Procedure

6. Setting and Monitoring Entry Requirements

Entry requirements are established and maintained to ensure alignment with:

- the level and discipline of the course;
- the Australian Qualifications Framework (AQF);
- sector standards and benchmarking; and
- internal data on student success and progression.

6.1. Approval and Review

Minimum entry requirements are:

- approved by Academic Board;
- recommended by Course Advisory Committee (CAC) based on evidence and sector practice; and
- subject to periodic review through course review cycles.

6.2. Data-Driven Monitoring

Admissions data is systematically collected and analysed after each admissions period and includes:

- student enrolments by admission pathway;
- progression and retention rates;
- Grade Point Average (GPA); and
- completion rates.

6.3. Continuous Improvement

Where analysis indicates that specific pathways or criteria may negatively impact student outcomes:

- targeted reviews are undertaken;
- recommendations are made to Academic Board; and
- changes may be implemented to admission standards, pathways, or support mechanisms.

This ensures that entry requirements remain:

- appropriate to course demands;
- aligned with student success; and
- responsive to emerging risks.

7. Transparency and Information Provision

TITAN is committed to ensuring that admissions information is:

- accurate, current, and easily accessible;
- presented in a clear and consistent format; and
- sufficient to support informed decision-making.

7.1. Information Requirements

- At a minimum, the following information is made available:
 - admission criteria and requirements;
 - course-specific entry conditions;
 - inherent course requirements;
 - fees, charges, and refund conditions; and
 - application and enrolment processes.

7.2. Communication Channels

- Information is communicated through:
 - TITAN website;
 - prospectus and e-prospectus;
 - marketing materials; and
 - authorised agents.

7.3. Accuracy and Currency

- TITAN ensures that:
 - admissions information is regularly reviewed and updated;
 - any changes to admission criteria are communicated in a timely manner; and
 - applicants are informed of any material changes that may affect their application or enrolment.

8. Applications and Assessment Process

8.1. Application Submission

- Applicants must submit:
 - a completed application form;
 - certified academic transcripts and qualifications,
 - proof of identity;
 - English language evidence; and
 - any additional required documentation.
- Applications must be submitted by published deadlines and in the prescribed format.

8.2. Documentation and Evidence Requirements

- 8.2.1. Applicants are responsible for ensuring that:
- all information provided is complete and accurate;
 - documentation is certified where required; and
 - translations are provided for non-English documents.
- 8.2.2. Where necessary, TITAN may:
- request original documentation;
 - require additional supporting evidence; or
 - reject incomplete applications.

8.3. Disclosure Requirements

- 8.3.1. Applicants must disclose:
- prior exclusion from a higher education provider; and
 - relevant academic **or disciplinary history**.
- 8.3.2. Failure to disclose such information may result in:
- refusal of admission; and
 - withdrawal of an offer or enrolment.

8.4. Assessment Process

- 8.4.1. All applications undergo a structured assessment process including:
- Initial Review
 - Check completeness of application.
 - Identify missing documentation.
 - Eligibility Assessment
 - Assess academic qualifications.
 - Assess English language proficiency.
 - Evaluate additional criteria.
 - Verification and Validation
 - Confirm authenticity of documentation.
 - Verify equivalency of qualifications.
 - Conduct additional checks where required.
- 8.4.2. Additional Assessment (if required):
- Interviews.
 - Portfolio review.
 - Academic assessment.
- 8.4.3. Decision Recommendation
- Based on evidence and criteria.
- 8.4.4. Decision Validation
- Reviewed and approved prior to offer issuance.

8.5. Processing Timeframes

- Applications are assessed within a reasonable and competitive timeframe following submission.
- Where delays occur, applicants will be advised.

9. Record Keeping

9.1. TITAN maintains records of:

- applications and supporting documentation;
- assessment outcomes and decisions; and
- communications with applicants.

9.2. Records are retained in accordance with regulatory and organisational requirements.

10. Offers of Admission

10.1. Types of Offers

- TITAN may issue:
 - Unconditional offers;
 - Conditional offers; and/or
 - Package offers.

10.2. Content of Offer

- All offers include:
 - course details and commencement information;
 - tuition fees and associated charges;
 - conditions of admission;
 - refund and withdrawal provisions; and
 - relevant policies and procedures.

10.3. Conditions of Offer

- Where applicable, offers may include conditions such as:
 - completion of academic requirements;
 - provision of additional documentation;
 - completion of English language requirements.
- Conditions must be satisfied before enrolment is finalised.

10.4. Communication of Outcomes

- Applicants are informed in writing of:
 - successful outcomes (offer issued);
 - unsuccessful outcomes (with reasons where appropriate).

11. International Applicants

International applicants must meet all general admission requirements as well as additional requirements including:

- Genuine Student (GS) assessment;
- financial capacity requirements; and
- visa and ESOS compliance.

11.1. Additional Assessment, additional assessment may include:

- verification of financial capacity;
 - assessment of study intentions; and
 - evaluation of visa-related requirements.

11.2. Transfer Restrictions

- International students seeking to transfer within six months of their principal course are subject to regulatory restrictions.

11.3. Issuance of Offer and CoE

- Offers are issued in accordance with National Code requirements and include all relevant information required for acceptance and visa processing.

12. Acceptance, Deferral and Readmission

12.1. Acceptance of Offer

- Applicants must accept offers:
 - in writing;
 - within specified timeframes; and
 - in accordance with the Letter of Offer.
- Failure to accept an offer correctly may result in the offer lapsing.

12.2. Deferral

- Applicants may defer commencement:
 - For a specified period (up to two years).
 - Subject to course availability and conditions.

12.3. Readmission

- Applicants seeking readmission:
 - Must apply in accordance with current requirements.
 - Are assessed as new applicants.

13. Withdrawal of Offer

13.1. Offers may be withdrawn where:

- incomplete, inaccurate, or fraudulent information is provided;
- eligibility requirements are not met; or
- the applicant is excluded from another provider.

13.2. Consequences, where an offer is withdrawn:

- the applicant is notified in writing;
- the reasons for withdrawal are documented;
- reapplication restrictions may apply.

14. Complaints and Appeals

Admissions-related complaints and appeals are managed under the ***Grievances Policy and Procedure***.

14.1. Right to Appeal, applicants have the right to:

- request a review of an admissions decision;
- access internal appeals processes;
- escalate matters externally where applicable.

14.2. Procedural Fairness, TITAN ensures that:

- decisions are reviewed independently where appropriate;
- applicants are informed of outcomes and reasons;
- processes are timely, transparent, and documented.

15. Monitoring and Continuous Improvement

TITAN maintains a systematic approach to monitoring admissions outcomes to ensure quality and effectiveness.

15.1. Data Collection and Analysis, including:

- admission pathways;
- student progression and retention;
- academic performance;
- completion outcomes.

15.2. Evaluation of Admission Practices, are evaluated to determine:

- effectiveness of entry criteria;
- performance of alternative entry pathways;
- alignment with student success outcomes.

15.3. Continuous Improvement Actions, where required, TITAN may:

- revise admission criteria;
- adjust selection processes;
- enhance student support mechanisms;
- review pathway programs.

15.4. Quality Assurance on admissions processes are subject to:

- internal review and audit;
- benchmarking against sector practice; and
- reporting to governance committees.

16. Roles and Responsibilities

- TITAN maintains a clear governance framework for admissions to ensure that:
 - admission standards are appropriately established and maintained;
 - admission decisions are made consistently and based on verified evidence;
 - responsibilities and decision-making authorities are clearly defined and separated;
 - admissions processes are subject to oversight, review, and continuous improvement.
- This framework ensures that admissions decisions are transparent, accountable, and aligned with student success outcomes.

16.1 Academic Board (AB)

- Responsibilities
 - Approving admission standards and minimum entry requirements.
 - Overseeing admissions governance and institutional compliance.
 - Ensuring that admission standards are aligned with the AQF level, course requirements, and institutional objectives.
- Oversight Responsibilities:
 - Approves any changes to admission criteria, including alternative pathways and entry thresholds.
 - Reviews reports on admissions outcomes, including cohort performance and progression.
 - Ensures that admissions practices support student success, retention, and completion.
 - Provides strategic oversight of risks associated with admissions practices.
- Assurance and Accountability:
 - The Academic Board ensures that:
 - Admissions processes comply with relevant regulatory requirements, including TEQSA, the Higher Education Standards Framework (HESF), and ESOS requirements.
 - Appropriate controls are in place to maintain the integrity, consistency, and fairness of admissions decisions.
 - Reporting from relevant committees supports effective evidence-based oversight and decision-making.

16.2 Teaching, and Learning Committee (TLC)

- Monitoring and Review
 - The TLC monitors the impact of admissions practices on teaching, learning, student progression, retention, completion and academic outcomes.
 - The TLC may review admissions-related data and reports provided by management to identify emerging trends, risks and opportunities for improvement.
- Data Analysis and Reporting:
 - The TLC:
 - Reviews admissions, progression, attrition, retention, completion and academic performance data following each intake.

- Considers whether student admission pathways and entry requirements are supporting student success and academic preparedness.
 - Identifies trends, risks and areas for improvement affecting educational quality and student outcomes.
 - Reports findings and recommendations to the Academic Board for consideration.
 - Recommendations for Improvement:
 - Where concerns or opportunities for improvement are identified, the TLC may recommend to the Academic Board:
 - Changes to entry requirements.
 - Amendments to admission criteria or entry requirements.
 - Additional academic support, transition or intervention strategies.
 - Review of articulation, pathway or credit arrangements.
 - Other measures to improve student preparedness, progression and success.
 - Policy Review:
 - The TLC may provide advice on proposed amendments to the Admissions Policy and Procedures where such amendments have implications for academic quality, student success, progression, retention or learning support.
- 16.3 Admissions Officer
- Admissions Officer is responsible for:
 - checking all documentation received from the applicant have been certified (as is relevant);
 - identifying if any documentation is missing;
 - requesting any outstanding documentation from the applicant;
 - assessing application against entry requirements;
 - assessing English Proficiency documentation (if applicable);
 - verifying documentation where appropriate.
 - Advising the Course Coordinator of any applications that require further assessment:
 - mature age students;
 - credit applications;
 - recognition of learning; or
 - advanced standing.
- 16.4 Course Coordinators
- Course Coordinators are responsible for:
 - reviewing applications requiring further assessment for admission:
 - mature-age requirements and advising on the appropriateness of prior learning or experience for equipping the applicant for studying the course;
 - assessing applicants seeking admission through alternative or special entry pathways;
 - conducting interviews or additional assessments where required;
 - confirming academic suitability where standard entry requirements have not been met.
- 16.5 Registrar
- The Registrar is responsible for:
 - Oversight of admissions processes.
 - Ensuring data quality, integrity, and reporting.
 - Validating admissions decisions prior to issuance of offers.
 - Ensuring consistent application of admission criteria.
 - Operational Oversight:
 - The Registrar ensures that:
 - Admissions processes are implemented in accordance with this Policy and Procedure.
 - Staff follow consistent and documented processes.

- Decisions are supported by appropriate evidence.
 - Decision Validation (Critical Control):
 - The Registrar:
 - Validates admissions decisions prior to the issuance of offers.
 - Ensures that:
 - All required documentation has been provided.
 - Eligibility criteria have been met.
 - Any conditions or alternative pathway decisions are appropriately justified.
 - The validation process serves as a key control point to ensure consistency, integrity, and compliance of admissions decisions.
 - Data and Reporting:
 - The Registrar is responsible for:
 - Maintaining accurate admissions records.
 - Ensuring the integrity and availability of admissions data.
 - Providing reports to governance committees.
- 16.6 Quality and Compliance Manager
- The Quality and Compliance Manager is responsible for:
 - monitoring compliance with this Policy and Procedure through audit, review and quality assurance activities, and reporting any non-compliance, risks or improvement opportunities to management and relevant governance bodies;
 - benchmarking TITAN admissions policies, procedures and practices against sector standards, regulatory expectations and comparable higher education providers;
 - coordinating the review and revision of the admission policy and procedure in consultation with relevant stakeholders;
 - monitoring information arising from admissions records, audits, reviews and performance data to identify trends and opportunities for improvement; and
 - supporting continuous improvement initiatives relating to admissions processes and student success outcomes.
 - Compliance Oversight

The Quality and Compliance Manager:

 - monitors alignment of admissions requirements with the Higher Education Standards Framework (HESF), as amended, ESOS Act, National Code, and CRICOS requirements;
 - provides advice and guidance to staff regarding admissions compliance obligations and regulatory requirements;
 - coordinates periodic audits and compliance reviews of admissions processes and records;
 - identifies admissions-related compliance risks and recommends mitigation strategies; and
 - reports significant compliance issues to relevant governance committees and senior management.
 - Continuous Improvement

The Quality and Compliance Manager:

 - facilitates updates to admissions-related policies, procedures and supporting documentation;
 - monitors implementation of improvement actions arising from audits, reviews, benchmarking and stakeholder feedback;
 - supports regulatory reporting and evidence collection for accreditation, registration and quality assurance activities; and
 - promotes ongoing alignment with TEQSA guidance, HESF requirements and sector good practice.

17. Relevant Legislation, Guides, and/or Websites

17.1. Legislation:

- [Education Services for Overseas Students Act 2000](#) (accessed July 2026)
- [Higher Education Standards Framework \(Threshold Standards\) 2021](#), as amended – Standard 1, 2, 5, 6 & 7 (specifically 1.1.1, 1.1.2, 1.1.3, 2.2.1, 2.2.2, 2.2.3, 5.3.7, 6.2.1j, 7.2.2d & 7.2.4. (accessed July 2026)
- [National Code of Practice for Providers of Education and Training to Overseas Students 2018](#) (accessed July 2026)
- [Tertiary Education and Quality Standards Agency Act 2011](#) (accessed July 2026)

17.2. Guides:

- [AQF Qualifications Pathways Policy](#) (accessed July 2026)
- [TEQSA Guidance Note: ELICOS Direct Entry](#) (accessed July 2026)
- [TEQSA Good Practice Note: Making higher education admissions transparent for prospective students](#) (accessed July 2026)

17.3. Websites:

- [Commonwealth Register of Institutions and Courses for International Students \(CRICOS\)](#) (accessed July 2026)
- [Department of Home Affairs](#) (accessed July 2026)
- [TEQSA National Register](#) (accessed July 2026)

18. Related TITAN Documents

- Academic Progress Policy and Procedure
- Communication and Marketing Policy and Procedure
- Credit, Recognition of Prior Learning, and Advanced Standing Policy and Procedure
- English Language Proficiency Policy and Procedure
- Enrolment Policy and Procedure
- Grievances Policy and Procedure
- Quality Assurance Policy and Procedure
- Student Disability Policy and Procedure
- Student Diversity and Equity Policy and Procedure
- Students Fees, Charges and Refunds Policy and Procedure
- Student Handbook
- Student Wellbeing, Orientation and Support Policy and Procedure

19. Version Control

Combined Policy and Procedure Version Control		
Version #	Date of Change	Change Summary
2026.1	June 2026 Approved AB 11.08.2026 Noted BoD 23.09.2026	Policy and Procedure Documents were combined into one complete document. Layout of the document updated, more information added into each section. Added links to relevant legislation and websites. Document has been recoded and irrelevant information removed.

Original Policy Version Control		
Version #	Date of Change	Change Summary
1.0	18-Feb-20	Draft approved by Academic Board (AB) 27-April-20 with minor revisions and recommended to the Board of Directors (BoD) for endorsement.
1.1	18-May-20	Revised version (delete cl 12, 13) endorsed by Board of Directors (BoD), 5-Jun-20.
1.2	27-Jul-20	Administrative updates.
1.3	8-Jul-23	Administrative updates following TEQSA registration.
Original Procedure Version Control		
Version #	Date of Change	Change Summary
1.0	18-Feb-20	Draft approved by Academic Board (AB) 27-April-20 with minor revisions and recommended to the Board of Directors (BoD) for endorsement.
1.1	18-May-20	Revised version (add cl. 18, revise cl. 7, 8, 25) endorsed by Board of Directors (BoD), 5-Jun-20.
1.2	24-Jul-20	Administrative updates.
1.3	8-Jul-23	Administrative updates following TEQSA registration.

Warning –

- Document uncontrolled when printed! The current version of this document is maintained on the TITAN website.

APPENDICES

Schedule One – Minimum Entry Requirements

1. International students under the age of 18 at the commencement of the course are not eligible for admission.
2. In order for applicants to meet the minimum academic entry requirements relevant to the level of the course at least one (1) of the following criteria must be met:

Table 1

Program Level	Domestic Applicants	International Applicants
Bachelor Degree (AQF Level 7)	An Australian Year 12 qualification with an ATAR/TER score of 55 or higher (or equivalent), OR	Senior high school certificate that is equivalent to an Australian Year 12 qualification at a level equivalent to Australian ATAR/TER 55 or higher. <i>Overseas qualifications equivalent to Australian qualifications are based on the guidelines established by the Department of Education's Qualifications Recognition Policy, or the National Academic Recognition Information Centres (NARIC) database.</i>
	Successful completion of a recognised Foundation Studies program in Australia, OR	
	Satisfactory completion of the International Baccalaureate Diploma with a passing score of 24 points over six subjects, OR	
	Satisfactory completion of a Certificate IV or higher.	
Masters Degree by Coursework (AQF Level 9)	AQF level 7 or above qualification in any discipline.	Bachelor level qualification or above equivalent to an Australian AQF Level 7 qualification. <i>Overseas qualifications equivalent to Australian qualifications are based on the guidelines established by the Department of Education's Qualifications Recognition Policy, or the National Academic Recognition Information Centres (NARIC) database.</i>

3. In order for applicants to meet the minimum English Language Proficiency requirements at least one (1) of the following criteria must be met:

Table 2

Program Level	Domestic Applicant	International Applicants
Bachelor Degree (AQF Level 7)	- English is the applicant's first language. - Successful completion of Year 12.	Academic IELTS 6.0 with no band below 5.5 (or equivalent certification), this score to be no more than two years old at the date of program commencement.
	Successful completion of AQF Certificate IV or higher.	TOEFL iBT 60-78 with minimums: Reading 13, Listening 12, Speaking 18, Writing 21, this score to be no more than two years old at the date of program commencement.
	Completion of at least five (5) years' study in one or more of the following countries: Australia, Canada, Republic of Ireland, New Zealand, South Africa, United Kingdom, or United States of America	Pearson (PTE) Overall, 50 (no band less than 50), this score to be no more than two years old at the date of program commencement.
	Successful completion of a TITAN-recognised English Language Intensive Course for Overseas Students (ELICOS) English for Academic Purposes program	Successful completion of a TITAN-recognised English Language Intensive Course for Overseas Students (ELICOS) English for Academic Purposes program.
		Completion of at least five years' English medium study in one or more of the following countries: Australia, Canada, Republic of Ireland, New Zealand, South Africa, United Kingdom, or United States of America.
		Citizens of one of the following countries: Canada, Republic of Ireland, New Zealand, United Kingdom, or United States of America (NB may be required to complete English language testing for visa purposes).
Masters Degree by Coursework (AQF Level 9)	- English is the applicant's first language - Successful completion of Year 12 (English medium)	Academic IELTS 6.5 with no band below 6.0 (or equivalent certification), this score to be no more than two years old at the date of program commencement.

Program Level	Domestic Applicant	International Applicants
	Successful completion of AQF Certificate IV or higher (English medium).	TOEFL iBT 79 with minimum scores: Reading 20, Listening 20, Speaking 20, Writing 21, this score to be no more than two years old at the date of program commencement.
	Completion of at least five years' English medium study in one or more of the following countries: Australia, Canada, Republic of Ireland, New Zealand, South Africa, United Kingdom, or United States of America.	Pearson (PTE) Overall, 58 (no band less than 50), this score to be no more than two years old at the date of program commencement.
	Successful completion of an IIBIT recognised English Language Intensive Course for Overseas Students (ELICOS) English for Academic Purposes program.	Successful completion of a TITAN-recognised English Language Intensive Course for Overseas Students (ELICOS) English for Academic Purposes program.
		Completion of at least five years' English medium study in one or more of the following countries: Australia, Canada, Republic of Ireland, New Zealand, South Africa, United Kingdom, or United States of America.
		Citizens of one of the following countries: Canada, Republic of Ireland, New Zealand, United Kingdom, or United States of America.